1989

Session Law 89-146

Florida Senate & House of Representatives

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S 328 GENERAL BILL by Girardeau (Identical H 655)
African & Afro-Caribbean Scholarship: creates African & Afro-Caribbean Scholarship T.F.; specifies purpose of fund; provides for D.O.E. to administer fund & for Fla. Black Caucus to advise dept.; provides for authorizing expenditures; stipulates amount & renewability of each scholarship; provides eligibility standards for scholarship recipients & participating institutions; allows institutions to seek matching funds; allows waiver of out-of-state tuition fees, etc. Effective Date: 06/27/89.

02/28/89 SENATE Prefiled
03/24/89 SENATE Referred to Higher Education; Rules and Calendar; Finance, Taxation and Claims; Appropriations
04/04/89 SENATE Introduced, referred to Higher Education; Rules and Calendar; Finance, Taxation and Claims; Appropriations -SJ 35
04/13/89 SENATE On Committee agenda—Higher Education. 04/18/89, 3:45 pm, Room-A- (LL-37)
04/14/89 SENATE Extension of time granted Committee Higher Education
04/18/89 SENATE Comm. Report: Favorable by Higher Education -SJ 180
04/19/89 SENATE Now in Rules and Calendar -SJ 180
04/28/89 SENATE Extension of time granted Committee Rules and Calendar
05/12/89 SENATE Extension of time granted Committee Rules and Calendar
05/28/89 SENATE Extension of time granted Committee Rules and Calendar
05/29/89 SENATE Withdrawn from Rules and Calendar -SJ 494; Now in Finance, Taxation and Claims; Withdrawn from Finance, Taxation and Claims -SJ 557; Now in Appropriations
05/31/89 SENATE Withdrawn from Appropriations -SJ 629; Placed on Calendar
06/01/89 SENATE Placed on Consent Calendar -SJ 686 & -SJ 687; Placed on Special Order Calendar -SJ 686; Passed; YEAS 36 NAYS 0 -SJ 758
06/01/89 HOUSE In Messages; Received, placed on Calendar; Read second time; Read third time; Passed; YEAS 109 NAYS 0 -HJ 1067
06/01/89 HOUSE Ordered enrolled -SJ 691
06/12/89 HOUSE Signed by Officers and presented to Governor
06/27/89 HOUSE Approved by Governor; Chapter No. 89-146

NOTES: Above bill history from Division of Legislative Information's FINAL LEGISLATIVE BILL INFORMATION, 1989 SESSIONS. Staff Analyses for bills amended beyond final committee action may not be in accordance with the enacted law. Journal page numbers (HJ & SJ) refer to daily Journals and may not be the same as final bound Journals.
I. SUMMARY:

A. Present Situation:

Many developing countries in Africa and the Caribbean need skilled workers, but they lack the resources to provide scholarships for those citizens who want to be trained in the United States.

B. Effect of Proposed Changes:

This bill would create the African and Afro-Caribbean Scholarship Trust Fund. The fund would give postsecondary students from sub-Saharan African or Afro-Caribbean countries scholarships for vocational programs in Florida to help them address infrastructure needs in their home countries.

The bill would authorize the Department of Education to administer the fund and adopt rules with assistance from the Florida Black Caucus. It would allow the Comptroller to authorize expenditures from the fund upon department approval.

The bill would specify eligibility criteria for participating students and postsecondary institutions. It would encourage institutions to seek private matching funds and would prohibit them from receiving more than 25 percent of available funds in a year. It would allow institutions to waive out-of-state tuition fees for scholarship recipients.

II. ECONOMIC IMPACT AND FISCAL NOTE:

A. Public:

None.

B. Government:

The bill would authorize renewable scholarship awards of $5,000 per student per year. The total budget would vary according to the number of recipients.

III. COMMENTS:

The proposed trust fund is similar to the Latin American and Caribbean Basin Scholarship Trust Fund established by s. 240.414, F.S., which support students from that region who want to pursue postsecondary training in Florida.

Identical legislation was reported favorably by the Senate Committee on Education during the 1988 session.

IV. AMENDMENTS:

None.