

1989

Session Law 89-206

Florida Senate & House of Representatives

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H 1211 GENERAL BILL by Friedman (Identical S 1450)

School Bd. Members/Professional Dev.; recognizes need for informed school board members & participation in professional development; encourages D.O.E. in cooperation with Fla. School Boards Association to develop state plan for professional development of said board members; provides for submission of plan. Amends 230.22. Effective Date: 07/01/89.

03/23/89 HOUSE Prefiled
03/24/89 HOUSE Referred to Education
04/04/89 HOUSE Introduced, referred to Education -HJ 114; On Committee agenda—Education, 04/06/89, 8:40 am, 413-C—For referral to subcommittee
04/06/89 HOUSE Subreferred to Subcommittee on Administration and Finance; On subcommittee agenda—Education, 04/06/89, 9:05 am, 413-C, or if not heard on 04/06, will be heard on 04/07/89, 10:15 am, 413-C
04/07/89 HOUSE On Committee agenda—Education, 04/11/89, 3:30 pm, 413-C—Not considered
04/13/89 HOUSE On Committee agenda—Education, 04/17/89, 3:45 pm, 413-C
04/17/89 HOUSE Preliminary Committee Action by Education: Favorable
04/24/89 HOUSE Comm. Report: Favorable by Education, placed on Calendar -HJ 257
05/02/89 HOUSE Placed on Special Order Calendar
05/03/89 HOUSE Read second time -HJ 345
05/04/89 HOUSE Read third time; Passed; YEAS 107 NAYS 0 -HJ 374
05/09/89 SENATE In Messages
05/16/89 SENATE Received, referred to Education; Appropriations -SJ 363
05/26/89 SENATE Extension of time granted Committee Education
05/31/89 SENATE Withdrawn from Education; Appropriations; Substituted for SB 1450; Passed; YEAS 33 NAYS 0 -SJ 661
05/31/89 Ordered enrolled
06/13/89 Signed by Officers and presented to Governor
06/28/89 Approved by Governor; Chapter No. 89-206

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NOTES: Above bill history from Division of Legislative Information's *FINAL LEGISLATIVE BILL INFORMATION, 1989 SESSIONS*. Staff Analyses for bills amended beyond final committee action may not be in accordance with the enacted law. Journal page numbers (HJ & SJ) refer to daily Journals and may not be the same as final bound Journals.

STORAGE NAME: \wp\summary\h1211.edk
DATE: April 3, 1989

HOUSE OF REPRESENTATIVES
COMMITTEE ON EDUCATION, K-12
STAFF ANALYSIS & ECONOMIC IMPACT STATEMENT

BILL #: HB 1211

RELATING TO: School Board Member Staff Development

SPONSOR(S): Representative Friedman

EFFECTIVE DATE: July 1, 1989

COMPANION BILL(S): None.

OTHER COMMITTEES OF REFERENCE: (1) None.

(2)

I. SUMMARY:

This bill would encourage the Department of Education and the Florida School Boards Association to jointly develop a state plan for school board member professional development, training seminars, and related activities at the district, state, and national levels.

A. PRESENT SITUATION:

Current state law does not speak to the professional development of school board members.

B. EFFECT OF PROPOSED CHANGES:

This bill would encourage the DOE and the FSBA to jointly develop a state plan for the professional development of school board members. The completed plan would be submitted to the Commissioner of Education, the Speaker of the House of Representatives, and the President of the Senate for review and consideration.

C. SECTION-BY-SECTION ANALYSIS:

Section 1 recognizes the necessity for well informed school board members. Section 2 encourages the DOE and the FSBA to jointly develop a state plan for the professional development of school board members. Section 3 provides an effective date.

II. FISCAL ANALYSIS & ECONOMIC IMPACT STATEMENT:

A. FISCAL IMPACT ON STATE AGENCIES/STATE FUNDS:

1. Non-recurring or First Year Start-Up Effects:

None.

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2. Recurring or Annualized Continuation Effects:

None.

3. Long Run Effects Other Than Normal Growth:

None.

4. Appropriations Consequences:

An appropriation of approximately \$50,000 to \$100,000 would cover travel and administration costs associated with developing a state plan for the professional development of school board members. As an alternative, the costs for developing such a plan would be borne by the Department or the Florida School Boards Association.

B. FISCAL IMPACT ON LOCAL GOVERNMENTS AS A WHOLE:

1. Non-recurring or First Year Start-Up Effects:

None.

2. Recurring or Annualized Continuation Effects:

None.

3. Long Run Effects Other Than Normal Growth:

None.

C. DIRECT ECONOMIC IMPACT ON PRIVATE SECTOR:

1. Direct Private Sector Costs:

None.

2. Direct Private Sector Benefits:

None.

3. Effects on Competition, Private Enterprise, and Employment Markets:

None.

D. FISCAL COMMENTS:

None.

III. LONG RANGE CONSEQUENCES:

None.

IV. COMMENTS:

Nothing in HB 1211 is specifically addressed in the Speaker's Policy Statement.

V. AMENDMENTS:

None.

VI. SIGNATURES:

SUBSTANTIVE COMMITTEE:

Prepared by:

Adele Cummings
Adele Cummings

Staff Director:
Neal Berger
Neal Berger, Ph.D.

SECOND COMMITTEE OF REFERENCE:

Prepared by:

Staff Director:

APPROPRIATIONS:

Prepared by:

Staff Director:

REVISED: _____

BILL NO. SB 1450DATE: May 22, 1989Page 1

SENATE STAFF ANALYSIS AND ECONOMIC IMPACT STATEMENT

<u>ANALYST</u>	<u>STAFF DIRECTOR</u>	<u>REFERENCE</u>	<u>ACTION</u>
1. <u>Harkey</u>	<u>O'Farrell</u>	1. <u>ED</u>	<u>Favorable</u>
2. <u>Hickam</u>	<u>Smith</u>	2. <u>AP</u>	<u>Favorable</u>
3. _____	_____	3. _____	_____
4. _____	_____	4. _____	_____

SUBJECT:

School Board Training

BILL NO. AND SPONSOR:

SB 1450 by
Senator GardnerI. SUMMARY:

A. Present Situation:

Section 230.22, F.S., establishes the general powers of school boards, as follows:

1. Determine policies and programs.
2. Adopt rules and regulations.
3. Prescribe minimum standards.
4. Contract, sue, and be sued.
5. Perform duties and exercise responsibilities as assigned to it by law and regulation or as may be necessary for the improvement of the school system.

There are approximately 348 school board members in Florida. They are responsible for deciding how best to spend the state's \$6.5 billion public school budget.

B. Effect of Proposed Changes:

The bill would amend s. 230.22, F.S., to include among the duties and responsibilities of school boards, the professional development of school board members through training seminars and related activities at the district, state, and national levels.

The bill encourages the Department of Education and the Florida School Boards Association to jointly develop a state plan for school board member professional development to be submitted to the Commissioner of Education, the President of the Senate, and the Speaker of the House of Representatives for their review.

II. ECONOMIC IMPACT AND FISCAL NOTE:

A. Public:

The Florida School Boards Association would match the Department of Education's cost through in-kind services.

B. Government:

The Florida School Boards Association estimates an administrative cost to the Department of Education of \$125,000 for development of the state plan for professional development of school board members.

III. COMMENTS:

None.

REVISED: _____

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IV. AMENDMENTS:

None.